

**Thursday, 27 June (Morning)**

		7:00-8:00	8:00-9:00	9:00-10:15	10:15-10:35	10:35-12:05	12:05-13:20
ROOM				PLENARY		SESSIONS	
Mahony Hall	Helix - GF			ALIVE and Thriving: The Evolution of CBS in Theory and Practice (3)-Bond, Dowling (Int. Sandoz) (Plenary)		Committed Action in Practice: Blending Evidence-Based Interventions into the ACT Model (4)-Moran*, Bach*, Batten* (Workshop)	
The Theatre							Using DNA-v to focus on growth with young people (5)-L. Hayes* (Workshop)
The Blue Room	Helix - 2nd Floor		Ambassador Ambassadee Meet Up (A)-M. Morris			Delivering ACT effectively with high-performing, busy people (6)-Sinclair, Leonard-Curtin* (Workshop)	
The Gallery						The Head, Hands and Heart of Self-as-context Interventions (7)-Bennett*, Kjelgaard* (Workshop)	Research Mentoring Lunch (I)- Bricker (12:05-13:15)
The Studio			I want to become a peer reviewed ACT Trainer, and...(B)-Bach, Szabo, Y. Barnes-Holmes, Kjelgaard, Malicki			Making love functional: using ACT and FAP to address experiential avoidance in intimate relationships (8)- McAfee, Lemay (Workshop)	LUNCH
QG13		Business School - GF				Mastering the Metaphor: An Experiential Workshop to learn and practice the art of using metaphors in psychotherapy (9)-Ehrnstrom (Workshop)	
QG15			United Kingdom & Ireland Chapter (C)-Gillanders, Burnside		Embodied ACT processes for pain and trauma (10)- Rovner* (Workshop)	Student SIG (J)- Eswara Murthy	
Q119			Pain SIG (D)-Dahl, Hull		ACT case conceptualization made simple (11)-Kiel (Workshop)		
Q120	Business School - 1st Floor				Nurturing Our Roots: Reconnecting with Clinical Behavior Analysis as Foundational Approach to Clinical Work (12)-Rachal, Sandoz, McEnteggart, Gould, W. Follette (Panel)		
Q121			Psychedelic and Non-Ordinary States of Consciousness SIG (E)-Pilecki, Gates		Values and Aging: The Role of CBS in Facing the Challenges of Aging (13)-Steadman-Wood, S. McCurry, Walser, Wetherell, Ferenbach (Panel)	Aging in Context SIG (K)- S. McCurry	
Q122			Norwegian Chapter (F)-Elen, Andersen		Encountering More Mystery than is Comfortable: Spirituality, Religion, Mysticism, and Mental Health Through a CBS Lens (14)-Louma, K. Wilson, Borges, Nieuwsma (Symposium)	Social Work & ACT SIG (L)- McCulloch, Cheney	
Q158			Psychosis SIG (G)-Corthouts, Morris		Act and serious mental illness: Theory and Intervention (15)-E. Morris, J. Oliver, Tuckey, Kingston, O'Donoghue (Symposium)	Finland Chapter (M)- Keinonen	
Q217		Business School - 2nd Floor	Morning Mindfulness Training Group (1)-Martz (Workshop)			RFT analyses of rule-governed behavior and interventions to promote psychological flexibility (16)- Dereix-Calonge, C. Luciano, Salazar, Garcia-Martin (Symposium)	College/ University Student Mental Health SIG (N)- Ethington
Q218			Communications Committee (H)- Rossi		Behavioral Measures of Experiential Avoidance (17)- Naugle, Whelan, Lewis, DiBacco, Bebus (Symposium)	Greek & Cyprus Chapter (O)-Vasiliou, Karekla	
Q220					Using contextual behavior science to predict and influence resilience in those with high negative affect (18)-N. Hulbert-Williams, L. Hulbert-Williams, Pendrous, Hochard (Symposium)		
The Hive	The Hub	Energizing ACT: Qi Gong Wake-Up (2)- Dumka (Workshop)					

Thursday, 27 June (Afternoon)

	13:20-14:50	14:50-15:10	15:10-16:40	16:40-17:00	17:00-18:00	
ROOM	SESSIONS			PLENARY		
Mahony Hall	Fierce Compassion: An Introduction to a new Compassion Focused ACT (CF ACT) 8 week protocol for courage cultivation (19)-Tirch, Silberstein-Tirch, Gold ( <a href="#">Workshop</a> )			<b>An Individual Complex Network Approach to Intervention Science</b> (45)-Hofmann ( <i>Int. S. Hayes</i> ) (Plenary)		
The Theatre	Live Demonstrations: ACT with Challenging Clients (20)-Harris* ( <a href="#">Workshop</a> )					
The Blue Room	Rapid Role Play: Flexibly Integrating the ACT Core Processes in Therapy (21)-Walser*, Westrup* ( <a href="#">Workshop</a> )					
The Gallery	Creating Flexible Labels: Self as context and defusion with children and adolescents (22)-M. Farrell, Rombouts ( <a href="#">Workshop</a> )	C O F F E E  T E A	Cultivating Flexible Families: Defusion techniques, metaphors and images that engage parents and enable them to effectively respond to childhood behavioural and emotional problems (34)-Donovan ( <a href="#">Workshop</a> )			
The Studio	Adapting and applying ACT to meet the needs of Older Adults (23)-Ferenbach, S. McCurry, Steadman-Wood, Catlin ( <a href="#">Symposium</a> )		How to do ACT in multilingual and multicultural context (35)-Budziszewska, Malicki* ( <a href="#">Workshop</a> )			
QG13	Connecting Women's Voices: Supporting each other with Pro-Social Committed Action within the ACBS Community and Beyond - Part 1 (24)-Rochester, Hanna, Srikanth, Leonard-Curtin*, Sandoz* ( <a href="#">Workshop</a> )		Working with Overcontrolled and Rigid Behavior in Clients: Insights from Affective Science and Radically Open Dialectical Behavior Therapy (36)-Luoma*, Klein ( <a href="#">Workshop</a> )			
QG15	"I wanted to change the world, But I could not even change my underwear": Chair-work for defusion and emotion regulation (25)-S. O'Connell ( <a href="#">Workshop</a> )		Health Behaviors in Context: Leveraging Technology for Contextually Sensitive Assessment and Intervention (37)-J. Villatte, Oser, Gloster, Karekla, Merwin ( <a href="#">Symposium</a> )			
Q119	Contextual Behavioral Supervision Group - Elasticize your Therapy, Sharpen Your skills and Engage in a Caring Professional Community (26)-Czupala ( <a href="#">Workshop</a> )		ACT-based interventions in the cancer and palliative care setting (38)-N. Hulbert-Williams, Howells, Patterson, Kent ( <a href="#">Symposium</a> )			
Q120	Strengthening the empirical evidence base for RFT: A discussion about basic research topics in need of further evidence (27)-Rodríguez Valverde, Ruiz, C. Luciano, Stewart, D. Barnes-Holmes, Rehfeldt ( <a href="#">Panel</a> )		RFT contributions to the wave of Process-Based CBT (39)-Olaz, B. Gil-Luciano, C. Luciano, Ruiz, Tórneke, M. Villatte ( <a href="#">Panel</a> )			
Q121	A CBS Approach to Intersectionality in LGBTQ+ - Affirming Interventions (28)-McManus, dickey, LeLand, Skinta, Carbajal ( <a href="#">Panel</a> )		A Strategic Plan for Expanding Behavioral Science Research on Climate Change (40)-Fiebig, Biglan, M. Johansson ( <a href="#">Panel</a> )			
Q122	Contacting values to produce change that matters (29)-Moses, S. Hayes, Flynn, Ruiz-Sánchez, K. Wilson ( <a href="#">Symposium</a> )		Toward an Effective and Relevant Science of Behavior (41)-Rehfeldt ( <i>Int. Cassidy</i> ) ( <a href="#">Invited</a> )			
Q158	Advances in ACT for behavioral medicine and substance-related disorders (30)-Spatola, O'Connor, Mak, Cattivelli, Giovannetti, Pakenham, Seghatoleslam ( <a href="#">Symposium</a> )		I-Measure. When a functional approach to language counts (42)-Presti, Gillanders, Manduchi, Di Blasi, Messina, Oppo, Ristallo, Schweiger, Moderato ( <a href="#">Symposium</a> )			
Q217	Application of Modern Technology in Ambulatory Assessments in Clinical and Basic Research (31)-Gloster, Dahl, Villanueva, Firsching, Konstantinou ( <a href="#">Symposium</a> )		Clinical Applications of RFT: Assessment and Formulation using Deictic Frames: A Case Series Analysis (43)-J. Oliver, Bennett, Jackson Brown, Y. Barnes-Holmes, Gillard ( <a href="#">Symposium</a> )			
Q218	Contrasting perspectives on IRAP research: New applications, alternatives and validity problems (32)-Hussey, Hernández-López, Kavanagh, Cummins ( <a href="#">Symposium</a> )	Using CBS for Global Impact: Recent and Upcoming Innovations in Global Mental Health (44)-Brown, S. Hayes, White, Coetzee ( <a href="#">Symposium</a> )				
Q220	Leading Together: Empowering Women to Make Values-Based Moves Towards Authentic Leadership (33)-Tharani, Sorensen, M. Morris* ( <a href="#">Workshop</a> )					

**Friday, 28 June (Morning)**

		7:00-8:00	8:00-9:00	9:00-10:15	10:15-10:35	10:35-12:05	12:05-13:20
ROOM				PLENARY		SESSIONS	
Mahony Hall	Helix - Ground Floor			Harnessing the power and potential of human cultural evolution (48)-Caldwell ( <i>Int. D.S. Wilson</i> ) ( <u>Plenary</u> )		The heart of the therapeutic stance (49)-Waiser*, M. O'Connell* ( <u>Workshop</u> )	
The Theatre						FAP: Creating Intense and Curative Therapeutic Relationships by focusing on Emotional and Interpersonal Targets (50)-Tsai, R. Kohlenberg, Manduchi, Rolim de Moura ( <u>Workshop</u> )	
The Blue Room	Helix - 2nd Floor					"Matrix'ing" Prosocially: Functional Analysis from Individuals to Organizations (51)-Libman*, D.S. Wilson, Atkins* ( <u>Workshop</u> )	Strategic Plan Introduction and Q&A (Y)-M. Morris
The Gallery			Chapter/SIG Yearly Summit (P)-Sisti, Pilecki			Stepping back AND reappraising (52)-Borushok, Larsson ( <u>Workshop</u> )	
The Studio	Business School - GF		Training Committee (Q)-Bach			Compassion-based interventions to promote psychological and physical wellbeing/health (53)-Matos, Silberstein-Tirch, Duarte, Trindade, Gillanders ( <u>Symposium</u> )	LUNCH
QG13			Contextual Philosophy of Science SIG (R)-Long			Magic ACT: Transforming (Emotional) Pain into Purpose with Clinical RFT (54)-Lasprugato*, Cha ( <u>Workshop</u> )	
QG15	Business School - 1st Floor		Physio/ Occupational Therapy SIGs (S)-Tatta			Delivering acceptance and mindfulness online for university student mental health: New findings on efficacy and implementation strategies (55)-M. Levin, Bricker, C. Levin, Hicks, Räsänen ( <u>Symposium</u> )	Gender and Sexual Diversity SIG (AA)-M. Farrell, Knitter, Partanen
Q119			Evolution Science SIG (T)-M. Johansson, D.S. Wilson			When I get that feeling, I want Sexual Healing (56)-Allegrì, Pellegrini, Skinta*, Kuei ( <u>Workshop</u> )	ACT in Primary Care SIG (AB)-Arrol, Mak
Q120	Business School - 1st Floor					Beyond the DSM and ICD (57)-C. Fraser, J. S. Fraser, S. Hayes, Hofmann, Tirch, Karekla ( <u>Panel</u> )	LUNCH
Q121			Clinical Behavior Analysis SIG (U)-Sandoz, Rachal, DuFrene			How Contextual Behavioral Scientists Measure and Report About Behavior (58)-Kellum, Newsome, K. Wilson, Sandoz, M. Johansson ( <u>Panel</u> )	
Q122	Business School - 2nd Floor		ACT for Health SIG (V)-Dudek, Vesterskov			Measuring mindfulness (59)-Baer ( <i>Int. McHugh</i> ) ( <u>Invited</u> )	ACBS Turkey Chapter (AD)-Nalbant, Ulusoy
Q158			Brazil Chapter (W)-Vaz Manzione, Valentim			Investigating fear and avoidance behavior (60)- Kavanagh, Quak, Leech, Whelan ( <u>Symposium</u> )	
Q217	Business School - 2nd Floor	Morning Mindfulness Training Group (46)-Martz ( <u>Workshop</u> )				Flexibility in the Workplace: Innovations in Research (61)-Bond, Batten, Lamb, J. Villatte, Skews, Gascoyne ( <u>Symposium</u> )	ACT and Autism SIG (AE)-Proudfoot
Q218			Rocky Mountain Chapter (X)-Brennan			An in-depth look at psychological flexibility using the CompACT (62)-Green, Schmidt, Luoma, Kaplan, L. Morris, Moghaddam ( <u>Symposium</u> )	
Q220	The Hive					Can You Help Me Do This Myself? Problem Solving, Autism, Insomnia, and Competitive Rock-Climbing Using ABA, RFT, and ACT Interventions (63)-Szabo, Wetterneck, Flores-Fiumara, E. Morris, Richdale ( <u>Symposium</u> )	
			ACT-Yoga with courage and flexibility (47)-Blyussen ( <u>Workshop</u> )				

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**Friday, 28 June (Afternoon)**

	13:20-14:50	14:50-15:10	15:10-16:40	16:40-17:00	17:00-18:00	
ROOM	SESSIONS				PLENARY	
<b>Mahony Hall</b>	The (FC) art of therapeutic disruption (64)-M. Villatte* ( <a href="#">Workshop</a> )			B R E A K	The Power Dynamics of White Racial Identity in Social Interactions (91)-Helms ( <i>Int. Ebert</i> ) ( <a href="#">Plenary</a> )	
<b>The Theatre</b>	An ACT Approach to Emotional Dysregulation (65)-Zurita Ona, Harris* ( <a href="#">Workshop</a> )					
<b>The Blue Room</b>	Empowering Patients to Thrive Despite Their Desire for Death (66)-S. Barnes, Borges, G. Smith, Sorensen, Walser* ( <a href="#">Workshop</a> )					
<b>The Gallery</b>	Perfectionism from a Contextual Perspective (67)-Kemp, Ethington ( <a href="#">Workshop</a> )	C O F F E  T E A	Live with Awareness, Courage and Love Meetups (79)-Lopes, Tsai, Assaloni, Steinkopff*, Ramos Amador, Moraes, Funke, Bierhals, M. O'Connell*, R. Kohlenberg ( <a href="#">Workshop</a> )			
<b>The Studio</b>	Acceptance and Self-Compassion in Psychogastroenterology (68)-Ferreira, Trindade ( <a href="#">Workshop</a> )		Process-based CBT, Sexual Orientation, and Gender Diversity (80)-Skinta*, Leonard-Curtin*, dickey ( <a href="#">Workshop</a> )			
<b>QG13</b>	Honing Your ACT Skills with Peers (69)-Kiel, Hardy ( <a href="#">Workshop</a> )		Delivering ACT in Group Format (81)-Livheim* ( <a href="#">Workshop</a> )			
<b>QG15</b>	Entering the Matrix: Process-based Values Work with Children & Parents (70)-Rombouts, C. McCurry ( <a href="#">Workshop</a> )		Pain illusions: A workshop on understanding and responding to chronic pain from a CBS perspective (82)-Dahl*, Karekla*, Gloster ( <a href="#">Workshop</a> )			
<b>Q119</b>	Defusion, Distraction, Cognitive Restructuring, Formal or Informal Mindfulness? (71)-Szabo, Hooper, Lavelle, Dunne, Hope-Bell ( <a href="#">Symposium</a> )		Ignite (83)-Lemon, Samuel, Stapleton, Rogge, Barrett, Schagunn, Herold, Helmus, Owen ( <a href="#">Ignite</a> )			
<b>Q120</b>	Relating around the World: Conserving the RFT Research Legacy Across Four Graduate Training Programs (72)-Rehfeldt, Dixon, Presti, Stewart, D. Barnes-Holmes, S. Hayes ( <a href="#">Panel</a> )		Opportunities and Challenges at the Interface between CBS and Neuroscience (84)-Vahey, Whelan, Myin-Germeys ( <a href="#">Panel</a> )			
<b>Q121</b>	Designing, developing, implementing, and evaluating digital health interventions from a CBS framework (73)-Lillis, M. Levin, J. Villatte, Bricker, Karekla, R. Lappalainen ( <a href="#">Panel</a> )		Advancing the contextual science of Buddhadharma (85)-Valentim, Tirch, Silberstein-Tirch, DuFrene, Tastesen ( <a href="#">Panel</a> )			
<b>Q122</b>	A Contextual approach to psychiatry: Momentary Assessment and Intervention (74)- Myin-Germeys ( <i>Int. Whelan</i> ) ( <a href="#">Invited</a> )		Complex learning: How multiple environmental regularities jointly influence behavior (86)-De Houwer, S. Hughes ( <i>Int. D. Barnes-Holmes</i> ) ( <a href="#">Invited</a> )			
<b>Q158</b>	When Life is Lame: Navigating Adolescent Mental Health (75)-Braezeale, L. Hayes, Coyne, Beaglaich, Chadwell, Grau ( <a href="#">Symposium</a> )		The CBS of Self care for health professionals- building inner resilience through self -forgiveness (87)-C. Fraser, Dewar ( <a href="#">Workshop</a> )			
<b>Q217</b>	How to Cry in Contextualism (76)-Copell, Merwin, Kalantar, Knox, McManus, Sandoz, Rappold, Gamble ( <a href="#">Symposium</a> )		Expanding our understanding: A RFT Perspective of Implicit Responding and its Measurement (88)-L. Farrell, Leech, Hernandez-Lopez, Rodriguez-Valverde, Silva, Lalor ( <a href="#">Symposium</a> )			
<b>Q218</b>	Randomized controlled trials of RNT-focused ACT protocols (77)-Salazar, C. Luciano, Ruiz, Dereix-Calonge, Garcia-Martin ( <a href="#">Symposium</a> )		ACT Interventions for Eating and Weight-Related Concerns (89)-Barney, Gillanders, Lee-Baggle, M. Levin, Merwin, Lillis ( <a href="#">Symposium</a> )			
<b>Q220</b>	Application and treatment efficacy of CFT (78)-Chou, Tirch, Robertson, Matos ( <a href="#">Symposium</a> )		Parental Burnout- Guided Web-based ACT as a Solution (90)- P. Lappalainen, Strömmér, Sairanen, Kaipainen ( <a href="#">Symposium</a> )			

**Saturday, 29 June (Morning)**

ROOM	7:00-8:00	8:00-9:00	9:00-10:15	10:15-10:35	10:35-12:05	12:05-13:20			
			PLENARY		SESSIONS				
Mahony Hall	Helix - Ground Floor		Future Directions in the Role of Symbolic Meaning in Intentional Human Evolution (94)-D. Barnes-Holmes, Caldwell, S. Hayes*, Hofmann, C. Luciano*, D.S. Wilson (Plenary)	C O F F E E	Superhero Therapy: Using Pop Culture to Strengthen ACT (95)-Scarlet, Sobin (Workshop)	L U N C H			
The Theatre					Party of One: A crash course in single-case experimental design: Structure, data collection, analysis, and meta-analysis (96)-Gould, Kellum, DuFrene, Sandoz* (Workshop)				
The Blue Room					"Nothing human is alien to me" - ACT for Psychosis; working with the Self to promote acceptance, recovery, and valued living (97)-J. Oliver*, E. Morris (Workshop)				
The Gallery					CFT with Adolescents (98)-C. Fraser (Workshop)				
The Studio	Helix - 2nd Floor			T E A	Working to improve your functional analysis skills (99)-Coletti, Teti (Workshop)	L U N C H			
QG13					Business School - GF		Call to officers from International chapters (AG)-Rovner, E. Morris, Schellekens	Education and rehabilitative applications of SMART training (100)-Roche, Stewart, McLoughlin, Tyndall, Cassidy, Presti (Symposium)	DGKV-German Speaking Chapter (AN)-Steinkopff, Dekoy
QG15					Business School - GF		BeNe – Dutch Language Chapter (AH)-Bluyssen	Values Prototyping: Using Action to Help Clients Explore Their Values (101)-LeJeune*, Luoma* (Workshop)	Women In ACBS SIG (AO)-Silberstein-Tirch, Forrester
Q119	Business School - 1st Floor			T E A	Committed Action in Practice: Identifying and Overcoming Client and Therapist Barriers to Committed Action (102)-Batten*, Bach*, Moran* (Workshop)	Asian Culture and CBS SIG (AP)-Zhu			
Q120						Dissemination of RFT and the Clinical CBS: Forgotten Issues and Overlooked Problems (103)-W. Follette, Walsler, K. Wilson, Y. Barnes-Holmes (Panel)			
Q121						Sport, Health, and Human Performance SIG (AJ)-Leeming	A little less conversation, a little more action - behavioural strategies for moving towards gender balance (within ACBS and beyond) (104)-Blom, Forrester, Stoddard, Silberstein-Tirch, Shepherd, Burnside (Panel)	ACT For Military SIG (AQ)-Smith	
Q122						AAA-Sig (AK)-Svanberg	Interfacing Research on Clinical RFT and ACT: The Case of RNT-Focused ACT (105)-Ruiz (Int. C. Luciano) (Invited)	FAP SIG Meeting (AR)-Wetterneck, Sanida	
Q158	Business School - 2nd Floor			T E A	Increases in quality of life using novel third-wave treatment for cancer for sufferers and informal carers (106)-Golita, Larsson, Harenwall, Olterman (Symposium)	Polish Chapter (AS)-Czupala			
Q217					Morning Mindfulness Training Group (92)-Martz (Workshop)	From human to robot therapists: How the functions of 'therapists' have evolved in the context of ACT for cigarette smoking cessation (107)-Bricker, M. Levin, Kelly, Whelan, N. Watson (Symposium)	Swedish Chapter (AT)-Rovner, Bengtsson		
Q218						Children, Adolescents and Families SIG (AM)-C. McCurry	ACT for Spiritual Development: Accept, Choose, Teach others (108)-Robb* (Workshop)		
Q220							"Does it really work?" New approaches to guiding and evaluating interventions in organizations and groups (109)-Hagenbeek-Gels, Gloster, Fiebig, R. Watson, Mazur, MacDonald, Atkins, M. Johansson (Symposium)		
The Hive	The Hub	Yoga: Rise and shine (93)-Gburczyk (Workshop)							

Saturday, 29 June (Afternoon)						
ROOM	13:20-14:50	14:50-15:10	15:10-16:40	16:40-17:00	17:00-18:00	
	SESSIONS				PLENARY	
<b>Mahony Hall</b>	How to do an RFT - Enlightened Functional Analysis of Clinical Work (110)-Törneke*, Walser* ( <a href="#">Workshop</a> )				How we can use the broad platform of CBS to build depth into models of human development (138)-L. Hayes ( <i>Int. Gillanders</i> ) ( <a href="#">Plenary</a> )	
<b>The Theatre</b>	Thriving inside a volcano: Working over time with parents in high conflict separations (111)-L. Shepherd*, Clarke* ( <a href="#">Workshop</a> )	C O F F E  T E A	Living Fully in the Context of Death and Loss (125)-Brock*, Gregg* ( <a href="#">Workshop</a> )	B R E A K		
<b>The Blue Room</b>	When values get tricky: Understanding problems that show up in values work and practising ways to rediscover a flexible path (112)-Burnside* ( <a href="#">Workshop</a> )		Self Forgiveness: Discovering Courage and Flexibility to transform Life Setbacks and Build the Life you Value (126)-Dewar, Sanida, Yates ( <a href="#">Workshop</a> )			
<b>The Gallery</b>	Standing with yourself and your clients: An experiential workshop on intersectionality of gender and other identities (113)-Pistorello*, Johnson, Young ( <a href="#">Workshop</a> )		Using Evolutionary Science and 3 CBS approaches to face challenges in public healthcare settings with courage and flexibility (127)-Lemon ( <a href="#">Workshop</a> )			
<b>The Studio</b>	Strengthening the foundations: Advances in basic RFT research (114)-Pomorska, R. Johansson, Rodriguez-Valverde, Norwood, Pendrous, Büyüköksüz, Tekin, Şirin-Ayva ( <a href="#">Symposium</a> )		Adapting ACT for people with intellectual/learning disabilities and their parents and carers (128)-Jackson Brown, Miselli, M. Oliver, Bailey, Noone, Skourti ( <a href="#">Symposium</a> )			
<b>QG13</b>	Secrets of Getting your Behavioral Science Research Grant Funded (115)-Bricker ( <a href="#">Workshop</a> )					
<b>QG15</b>	Yes, and: Enhancing Your ACT with Improv (116)-Howard, Yates, M. Morris* ( <a href="#">Workshop</a> )	C O F F E  T E A	Top 5 mistakes you don't want to make as and ACT therapist (129)-Kjelgaard* ( <a href="#">Workshop</a> )			B R E A K
<b>Q119</b>	Women and academic writing: How to deal with barriers and be productive (117)-Bolderston, Sandoz*, L. Farrell ( <a href="#">Workshop</a> )		Who's on first? Choosing Your Target, Terminology, and Training in High Performance Applications (130)-Leeming, Olaz, Birrer, P. Smith ( <a href="#">Symposium</a> )			
<b>Q120</b>	CBS wellbeing interventions for children and young people (118)-Hooper, L. Hayes, Gillard, Cassidy, Coyne ( <a href="#">Panel</a> )		Modern Arbitrarily Applicable Relational Responding based behavioural approaches to educational intervention and intellectual skill enhancement (131)-Gould, Cassidy, Roche, Presti, Dixon, Fuller ( <a href="#">Panel</a> )			
<b>Q121</b>	Dissemination v. Marketing: Is Fusion Avoidance Preempting Committed Action to ACBS Values? (119)-Fielding, Sorensen, Moran, Leonard-Curtin, Walsh ( <a href="#">Panel</a> )		Psychedelic Retreats From a Functional Contextual Perspective: Benefits, Risks, and Personal Experiences (132)-Pilecki, Luoma, LeJeune, M. Morris, Salaverry, Jasper ( <a href="#">Panel</a> )			
<b>Q122</b>	From Individuals, to Groups, and up to the Population: Implementing Intervention Science Across Multiple Contexts (120)-Gloster ( <i>Int. Presti</i> ) ( <a href="#">Invited</a> )		IGNITE (133)-Rochester, Brown, Ramsey-Wade, Vaz Manzione, Eickleberry, Purdy, Veach, Smarason, Burhan, Medioli ( <a href="#">Ignite</a> )			
<b>Q158</b>	Using ACT to better understand and intervene in Gastrointestinal (GI) disorders (121)-Ferreira, Karekila*, Trindade, Murphy ( <a href="#">Symposium</a> )		Cutting edge research on ACT and Mindfulness with Children, Adolescents, and Parents (134)-Hamblin, Livheim, Zelic, Hutchinson, Lam, Porter ( <a href="#">Symposium</a> )			
<b>Q217</b>	Exciting new CBS measures and cautionary note (122)-L. Hulbert-Williams, Rogge, Graham, Stanton, Hussey, Dowling ( <a href="#">Symposium</a> )		ACT for physical illness: Living with uncertainty, living with purpose (135)-Lee-Bagglely*, Owen*, Kemp ( <a href="#">Workshop</a> )			
<b>Q218</b>	Maximizing the functional impact of defusion, mindfulness, and self-compassion processes (123)-Ritzert, Tirsch, Tiff, Underwood ( <a href="#">Symposium</a> )		Interbehaviorism, and the psychological event: implications for investigating complex patterns of relational responding (136)-Fryling, D. Barnes-Holmes, Parrott Hayes, Finn ( <a href="#">Symposium</a> )			
<b>Q220</b>	Can We Capture AARRing in non-English Speaking Participant (Japanese and Chinese)? (124)-Tani, I. Stewart, Pin, Tsuda, Shigemoto ( <a href="#">Symposium</a> )		Complex relationships: Courage in the Context of Trauma and Intimacy (137)-W. Follette, V. Follette, Grau, Maitland ( <a href="#">Symposium</a> )			

**Sunday, 30 June (Morning)**

		9:00-10:15	10:15-10:35	10:35-12:05		
ROOM		SESSIONS		SESSIONS		
<b>The Theatre</b>	<b>Helix - GF</b>	RFT forum: Exploring the concept of rule following in research and applied work (139)-Törneke*, J. Villatte*, M. Villatte* ( <a href="#">Workshop</a> )				
<b>The Blue Room</b>	<b>Helix - 2nd Floor</b>	Embodied ACT metaphors: How the bodily experience as a vehicle can contribute in the implementation of ACT (140)-O'Connell ( <a href="#">Workshop</a> )		A Contextual Behavioral Approach to the Imposter Phenomenon (153)-Whooley, M. Morris* ( <a href="#">Workshop</a> )		
<b>The Gallery</b>		Creating commitment to the therapeutic relationship with RFT (141)-Kleszcz ( <a href="#">Workshop</a> )		Navigating Values: Traversing life with the values compass (154)-Zink ( <a href="#">Workshop</a> )		
<b>The Studio</b>		Coaching using contextual behavioural science (142)-Skews, MacKinnon ( <a href="#">Workshop</a> )		Compassionate Understanding of Addiction (155)-Zucchi, Filimberti ( <a href="#">Workshop</a> )		
<b>QG13</b>	<b>Business School -</b>	Connecting Women's Voices: Supporting each other with Pro-Social Committed Action within the ACBS Community and Beyond - Part 2 (143)-Rochester, Hanna, Srikanth, Leonard-Curtin*, Sandoz* ( <a href="#">Workshop</a> )		ACT on Global Warming (156)-Wilks*, Walser*, Atkins* ( <a href="#">Workshop</a> )		
<b>QG15</b>		Evolving a More Nurturing Capitalism (144)-Biglan ( <a href="#">Workshop</a> )		Powerful self-care practices to stay flexible, compassionate and open-minded (157)-Lucas*, Colodro Sola, J. Oliver* ( <a href="#">Workshop</a> )		
<b>Q119</b>	<b>Business School - 1st Floor</b>	Addressing common difficulties in ACT-based group treatment (145)-Ballantyne, Cummings, Rovner, English, Morgan ( <a href="#">Symposium</a> )		The Young Ones! #Transdiagnostical #grouptherapy #youngsters #buildingbridges #humor #changetheculture #mentalhealth (158)-Helmus, van Ghesel Grothe ( <a href="#">Workshop</a> )		
<b>Q120</b>		Perspectives on a process-based approach to moral injury (146)-Borges, Walser, Nieuwsma, Luoma, S. Barnes ( <a href="#">Panel</a> )		Delivering ACT in workplace settings (159)-McIntosh, E. Morris, Bolderston, Lee-Baggley, Gillard, Donnelly ( <a href="#">Panel</a> )		
<b>Q121</b>		Putting the Context in CBS: Working with young people across settings (147)-Rombouts, C. McCurry, Gould, Myrtle-Miller, Palmer, Powell ( <a href="#">Panel</a> )		Ask the Editors: An Open Floor Panel Discussion with Members of JCBS' Editorial Team (160)-DuFrene, Sandoz, Lillis, Gould, Kellum, Maitland ( <a href="#">Panel</a> )		
<b>Q122</b>		Social anxiety: Bridging experimental and clinical research (148)-M. Levin, Turner, Bolderston, Rinner, Gallego ( <a href="#">Symposium</a> )		The compassionate and flexible therapist (161)-Kjelgaard* ( <a href="#">Workshop</a> )		
<b>Q158</b>		CBS research in the area of health and performance (149)-Chong, Altman, Waxegård, Richer, Schlosser ( <a href="#">Symposium</a> )		Recent Methodological Advances in Training and Testing Relational Framing in Children and Adults (162)-I. Stewart, Roche, Fuller, McLoughlin, Kirsten ( <a href="#">Symposium</a> )		
<b>Q217</b>		New directions in the conceptual and empirical analyses of rule-governed behaviour (150)-Harte, I. Stewart, Gomes ( <a href="#">Symposium</a> )		Toward a Contextual Psychedelic Assisted Therapy (163)-Luoma, S. Hayes, Pilecki, Law, Watts, Wells ( <a href="#">Symposium</a> )		
<b>Q218</b>		Psychological flexibility in cancer and palliative care populations (151)-Patterson, Donnelly, N. Hulbert-Williams, Gillanders, McAteer, Sevier-Guy, Fisher, Ferreira, P. Morris ( <a href="#">Symposium</a> )		ACT as applied to treatment adherence and engagement behaviours in long-term health conditions (164)-Harrison, Gillanders, Fernandes-James, Hall, Moitra ( <a href="#">Symposium</a> )		
<b>Q220</b>	<b>Business School - 2nd Floor</b>	Use of ACT and mindfulness to develop courage, acceptance and flexibility in people with neurological conditions (152)-Coates, Pakenham, Hill, Carr ( <a href="#">Symposium</a> )		Empirical and Methodological Innovations in Addressing and Understanding Shame and Stigma in Marginalised Populations (165)-Griffin, Copell, do Céu Salvador, Hussey, Eswara Murthy ( <a href="#">Symposium</a> )		

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Good-byes... until next year in New Orleans, Louisiana, USA July 14-19, 2020!